

Expected Outcomes for Galleries - Elementary School –2007

Wild Nevada

- Students will understand that Nevada has a distinct desert environment and a distinct mountain environment. (K)4.1;(1)2.1;(1)2.2;(1)2.2;(1)4.1;(3)2.9;(3)2.10;(4)4.1(5)4.4;L.2.C;L.2.C.1;L.2.C.2;L.2.C.3;L.5.C;L.5.C.5
- Students will identify State animals
- Students will define camouflage as it pertains to animals in their natural habitats (K)2.1;(K)4.1;(3)2.2(4)2.1;L.5.C.5
- Students will identify major adaptations of animals as a means for survival. (K)2.1;(K)2.2;(K)2.4;(1)2.3;(3)2.1;(3)2.2;(3)2.3;(3)2.4;(3)2.5;(3)2.10;(3)4.1;(4)4.1;(5)2.3;(5)2.6;(5)4.1;(5)4.2;;L.2.C.1;L.2.C.2;L.2.C.3;L.5.C.5 ; L.2.D.1

African Savanna Gallery

- Students will understand that Africa is a continent that has many eco-systems including the savanna (K)4.1;(5)2.3;(5)2.6;L.5.C;
- Students will be able to identify major qualities of a Savanna ecosystem including climate, vegetation, and major animal populations (K)4.1;(1)2.1;(3)2.1;(3)2.3;(3)2.3;(3)2.9;(3)2.10;(3)4.1;(3)4.2;(4)4.1;(5)2.6;(5)4.1;(5)4.2;L.2.C.2; L.5.C.2
- Students will be able to define herbivore, carnivore, and omnivore and relate those words to food webs. (K)2.1;(K)2.4;(2)4.1;(5)4.1;L.5.C.1

Prehistoric Life Gallery

- Students will understand the meaning of the words: Extinct, prehistoric, fossil and paleontology (2)2.3 ; L.2.D.2; L.5.D.2
- Students will understand and identify the major differences between dinosaurs and other prehistoric life (3)2.8
- Students will identify carnivores and herbivores. (K)2.1;(K)2.4
- Students will understand that Paleontology is a field of science, which is ever evolving and facts & information is always changing, etc.

Marine Life Gallery

- Students will define the word Marine
- Students will understand that there are many different kinds of organisms that live in water. (not only fish) (K)2.4;(3)2.9;(3)2.10
- Students will understand the differences between fish and other organisms. (K)2.1;(3)2.2;(3)2.8;(5)2.3;(5)2.8;(5)2.11 ;L.5.C.5
- Students will identify the difference between sharks and bony fish -OR- Fish and Cetaceans. (K)2.1;(5)2.8;(5)2.11 ; L.5.C.5
- Students will understand that the ocean is a delicate balance of water and minerals such as salt and can easily be disrupted resulting in an altered and dangerous environment for the organisms which inhabit it. (3)2.3;(4)4.1;(5)4.1 ; L.5.C.3

Animal Families Gallery

- Students will be able to define Mammal as it pertains to the animal kingdom (K)2.1;(K)2.4;(2)2.6;(3)2.2;(3)2.10;(5)2.8;(5)2.11 ; L.2.D.1
- Students will understand that adaptations are physical, physiological, behavioral, and evolutionary changes that help animals survive in the wild. (K)2.1;(K)2.4;(K)4.1;(3)2.2;(3)2.3;(3)2.4;(3)2.5(4)4.;(5)2.3;(5)2.6;L.5.A.1;L.5.A.5; L.5.C.5
- Students will recognize that animals are grouped together, sometimes in families, by adaptations (K)2.4;(K)2.3;(2)2.3;(2)2.5;(2)2.6;(3)2.6;(3)2.8;(4)2.1;(5)2.8;(5)2.11;L.2.A.1 ;L.2.A.2 ; L.2.D.1;N.2.A.3;N.5.A.7
- Students will identify major adaptation of each group/family of animals represented in the Gallery (K)2.4;(2)2.6;(3)2.2;(3)2.7;(3)2.8;(4)2.1;(5)2.3;(5)2.8;(5)2.11

Additionally non-specific –

(K)6.1; (K)6.2; (K)6.4;
(1)6.3;(1)6.7;(1)6.8;(2)6.5;(2)6.7;(2)6.11;(3)6.8;(3)6.13;(4)5.2;(4)6.1;(4)6.6;(4)6.8;
(4)6.11;(5)6.1;N.2.A.1;N.2.B.2;N.5.B.3